Homework

Your child will receive a piece of maths or English homework on a Friday, that we expect to be completed by the following Friday. Please upload a picture or video of their homework onto Dojo or hand in the sheet. If you have any issues with Dojo or the homework, please let us know. You can alternatively, request a printed copy of the homework and return this version to school.

<u>Dojo</u>

We will be sending out most communication via ClassDojo. If you haven't signed up yet or haven't logged in recently please do so. If you are having difficulties accessing Dojo please contact the school office.

Reading

Please ask your child to bring their reading book to school **every day** so that they can practise and we can read with them at different times during the week. Reading books will be changed once children have completed their accelerated reader test.

<u>PE</u>

Our PE day will be on a <u>Monday (dance) and a Thursday (swimming)</u> until the summer holidays. The children will need to wear weather appropriate school PE kit on those days. Hair tied back and all earrings to be removed prior to school unless your child can remove their earrings themselves. Sunhats and sun-creams to be worn/applied on these days to avoid sunburn.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

Spelling

In class 3, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to spell words correctly.

We are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to do this within school hours or as soon as we can.

Class Information Class 3



Summer 2 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mr Overton

Class 3: Term Summer 2

English

In English this half term we will be completing our recounts and starting our final unit on writing a historical narrative being supported by the book 'Street child'.

We will study how to develop detail with longer descriptive sentences, use powerful verbs to add atmosphere and develop our descriptive language to create visual imagery within the text.

The 'Talk for Reading' and 'Talk for Writing' strategies will continue to be studied during this half term.

Grammar/ punctuation sessions will happen daily during our English lessons. We will recap previously taught skills such as the use of fronted adverbials and the introduction of a wider range of punctuation alongside introducing new skills linked to using higher quality vocabulary, changing formalities when writing and using modal verbs effectively.

In addition to spelling/phonics and English we will have handwriting sessions to help children develop a confidence in writing using a joined style.

Maths

This half term year 5 and 6 children will look at embedding fraction skills, working with negative numbers, consolidating area and perimeter and recapping on how to convert measures. Year 6s will also undertake some maths projects to support their transition to high school.

Year 4s will look at time, angles and shape properties, graph work and statistics (namely line graphs), coordinates and position and drawing and translating shapes on a grid.

Year 4 pupils will also undertake their Year 4 Multiplication Check in early June - keep practising your tables as much as possible.

We will continue to practise and perfect arithmetic skills and make sure children are fluent in each method of calculation.