

### Reading

Your child is expected to read as much as possible at home and this will need to be recorded in their planner at least 5 times per week. We will try hard to ensure that reading books are changed as soon as an accelerated reader test has been completed. Reading is a vital skill which will support their writing, spelling and independence so we cannot stress the importance of hearing your child read at home. Their planners will be checked once a week.

### Homework

Your child will be given a piece of maths or English homework to complete each week. Your child will also have a set of words to learn to spell - these will support your child's reading and writing.

All homework will be set every Friday, and should be completed by the following Friday. Once the homework has been completed, please hand it back to the class teacher. If you have any issues with Dojo or the homework, please let us know.

### Homework Challenge

There is a homework challenge for your child to complete each half term (Please see the homework challenge letter for more information). Your child will be able to choose which challenge they wish to do and bring it into school on the morning of **Wednesday 14<sup>th</sup> December**. All parents and children are invited to the Homework Challenge Drop In after school at 3.15pm. - so that you can see what the children have produced.

### RWI/ Spellings

In year 4,5 and 6, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to words correctly.

### Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

### PE

Our PE day this half term will be on a **Thursday**. Please ensure that your child comes to school wearing their full PE kit, hair tied back, and earrings removed (they need to be able to do this independently).

# Class Information

## Class 3



## Term 2 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

*If you have any questions or problems, we are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to respond as soon as we can.*

Many thanks for your continued support.

Mr Overton

# Class 3: Term Autumn 2

## English

We have just begun our second unit, which looks at losing and finding tales. Children will explore this theme through the book 'The miraculous journey of Edward Tulane.' We will continue to look at developing our descriptive writing, using and punctuating speech correctly and varying sentence openers. We will have a special focus on improving handwriting and spelling throughout the half term.

Unit 3 will begin towards the end of this half term which is a unit linked to newspaper reports or journalistic writing. We will use the events from the book 'The boy at the back of the class' as a stimulus for our writing. This is an excellent book about the plight of refugees and would be great to share with your child before hand.

In both units children will read and answer key questions on the text to help cement their understanding of what they have read.

## Maths

### Year 5 and 6

During this half term we will really focus on developing a good understanding of fractions, including how to simplify or exchange them for equivalent fractions in order to successfully add, subtract, multiply and divide them. We will also look at converting between different units.

### Year 4

Year 4 will concentrate on area to begin with, calculating area by counting squares. They will then move on to a long unit on multiplication and division where they will work on multiplication tables and linked division facts before moving on to learning the formal written methods taught in KS2.

### Times Tables

Each week we will learn our times tables and practise them on the Tackling Tables app. By the end of year 4 our pupils should know all of their multiplication tables up to 12x12 however we want all of our pupils to keep practising them. Please practise the relevant times table with your child at home, chanting the times tables is great but they should also be independently accessing the Tackling Tables app to practise too.

Keep an eye out for your child's progress with multiplication tables in their planners.