

## Year 1: Term Autumn 2

### Reading Books

Reading books will be changed on throughout the week. Please try to hear your child read their books at home at least 3 times and record this in their diary. Don't forget to have a look at your child's library book too. Please return the library book every **Friday**, so that we can change it.

### PE -

Our PE day is changing this half term. Please come to school on **THURSDAYS** wearing full PE kit. Please cover or remove earrings. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweatshirt when the weather is cooler. If they have trainers, please can you teach your child how to tie their laces.

### Handwriting

We are concentration on forming our letters correctly and placing them correctly on the lines. Please encourage your child to correct their letter formation if you see them forming letters incorrectly at home.

### Homework

Homework is an expected part of what you should be encouraging your child to do at home. Homework includes hearing your child read at home at least 3 times a week, encouraging your child to read a few new high frequency words and supporting them complete a piece of Maths or phonics work each week. If you have any issues, concerns or questions, please send us a message via Dojo.

### Experiences

We have organised for Zoo Lab to bring in some of their smaller animals to West Lynn Primary School on **Monday 18<sup>th</sup> November** so we can think about how we should care for them. This is part of our science curriculum this half term. We have also organised a trip to Trues Yard as part of our history curriculum on **Friday 22<sup>nd</sup> November**. We will be thinking about how people lived in the past. We will send you out more details shortly.

# Class Information Year 1

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
*Mrs Preston and Miss Calaby*

### Dojo

We will be sending most communication to you via ClassDojo. If you have any questions or concerns about your child or homework, etc, please send us a message.

### Warm clothing

As the weather is getting cooler and unpredictable, please ensure that your child has a warm coat and names gloves in school every day!

### English

We are finishing our work on Recount (work is based on the book Mr Gumpy's outing).

Information Text (work is based on 'Animals and their needs' and 'Wolves' by Emily Gravett

We will be concentrating on spelling high frequency words (i.e., the, at, in).

We will have daily phonics sessions.

We will be learning how to write all our letters correctly, so that we are ready for joined up handwriting in Year 2.

We be making sure that we leave spaces between our words and write on the lines.

We are aiming to write simple sentences that have a full stop and capital letter and make sense.

We will be using adjectives (smelly, red, hot) and connectives (but, and, because) in our sentences.

### Maths

We will finish off Addition and Subtraction within 10. We will be looking at how a number can be partitioned into two or more parts, which will help with number bonds, addition and subtraction.

We will then move on to 2D and 3D shape. We will be naming shapes and describing their properties.

Please encourage your child to find 2D shapes (triangles, circles, squares etc) and count how many sides, corners/vertices they have? Can they name 3D shapes (i.e., cuboid, cylinder, etc) and name the 2d shapes they can see? How many faces, edges and vertices/corners they can see?

We will move on to place Value within 20. To read, write and count up to 20. To count up to and back from 20.

Please help support your child counting up to at least 20, forwards and backwards. Encourage them to write the numbers 0-20 (including reading them as written words) and check they are forming the numbers correctly.

Please see the Curriculum Knowledge organisers for all other areas of the curriculum. They have been sent to you via Dojo.