

Homework

Your child will receive a piece of maths or English homework on a Friday, via Dojo or paper if you prefer, that we expect to be completed by the following Friday. Please upload a picture or video of their homework onto Dojo or hand in the sheet directly. If you have any issues with Dojo or the homework, please let us know.

Dojo

We will be sending out most communication via ClassDojo. If you haven't signed up yet or haven't logged in recently please do so. If you are having difficulties accessing Dojo please contact the school office.

Reading

Please ask your child to bring their reading book to school **every day** so that they can practise and we can read with them at different times during the week. Reading books will be changed once children have completed their AR test on them (children should be able to do this at home as well as at school). Children should bring home 2 books each day - one will be their AR book (appropriate for their reading level) the other will be a book they can read for pleasure.

PE

Our PE day will be on a Thursday with Aaron until half term. Please ensure that your child comes to school wearing their full PE kit, hair tied back and earrings removed.

Water bottles

Please make sure that your child has a named, water bottle - filled with clean water - in school, every day.

RWI Spelling

In year 4, 5 and 6, children will be taught a 'Read, Write Inc' spelling programme to help them learn spelling rules and patterns. Each week we will focus on a new spelling rule and complete activities to help children practise and apply this rule to spell words correctly. We'll aim to write weekly spellings in their planners so you can see the words they have been learning.

We are always happy to see you to discuss your child after school. If you want a more private conversation, please send a Dojo message for us to respond to. We will try to do this within school hours or as soon as we can.

Class Information

Class 3



Term 1 2024

We hope you find the following information helpful in supporting your child this term.

You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in Class 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mr Overton

Class 3: Term 1

English

In English we will continue to teach reading and writing through 'Talk for Reading' and 'Talk for Writing' strategies.

We will begin the half term by focusing on a portal story. We will read a model text called 'Elf Road'. Children will become familiar with the structure and key features of a portal story through this text. Support will then be given to innovate the text and re-write it with their changes. Their writing skills including using adjectives and similes will be encouraged whilst reading a high quality text called 'Leon and the place between'. Finally, children will independently write their own portal story to show how much they have learnt and apply it to their own writing. In the second half of the term we will move onto learning about 'losing and finding' tales..

Grammar/ punctuation sessions will happen daily during our English lessons. We will recap skills preciously taught such as basic punctuation and learn about using other types of punctuation such as, speech marks, parentheses and semi-colons as well as revise the main types of word classes.

In addition to spelling and English we will have handwriting sessions to help children develop a confidence in writing using a cursive joined style.

Maths

The first half of the term we will focus on place value, building on their knowledge from previous years. We will complete assessments to identify any gaps in their knowledge and these will be addressed within the maths starters.

By the end of the half term children will be able to recognise the place value of each digit in numbers, round numbers and calculate efficiently with all operations. This will enable them to solve a range of mathematical problems. Children will compare and order numbers using the $<$, $>$ and $=$ signs.

Times tables will be taught regularly using 'Tackling Tables'. By the end of Year 4 children should know their multiplication and division facts up to 12×12 . We will work children really hard on these throughout the year - especially the Y4s who will have their statutory Multiplication Tables Check in June. Please support us by allowing your child to practice using Tackling Tables Online at home on a regular basis.

At the beginning of each daily maths lesson we will have an arithmetic session to help them build the four key skills of addition, subtraction, multiplication and division. On Fridays, the children will have a chance to apply these skills independently in their arithmetic tests. Afterwards we will go through any answers together and address any misconceptions straight away.